



Corbin & Associates, Inc.
Lesson Plan of the Month
(November 2003)

Topic: School Rules VS State Law
Target Group: Fifth Grades
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Objectives:

Upon completion of this block of instruction the student will be able to:

- I. Explain the difference between a violation of school rules and a violation of law.
- II. Describe what the consequences are in breaking the school rules vs. breaking the law.
- III. Tell why laws are needed and why we should follow them.

Introduction:

Today we will be talking about the difference between your school rules and the rules of law outside of school. We will discuss what happens to someone who breaks the school rules vs. someone who breaks the law outside of school. We will also talk over some things you can do to help stop crime in your community or school.

Body:

- I. What is a school rule?
 - A. Definition of Rule: A guide for conduct or action or regulation that governs behavior.
 1. Who makes School rules?
 2. Why are there School rules?
- II. What are Laws?
 - A. Definition of Law: A rule of conduct or action prescribed. A binding custom or practice of a community.
 1. Who makes Laws?
 2. Why are there Laws?

- III. Are rules and laws the same?
- A. List some of the school rules and talk about each one.
 - B. Does your school have a rule about fighting?
 - C. Does your school have a rule about stealing?
 - D. Does your school have a rule about breaking things?
- IV. Explain each law Simplified:
- A. Assault/Fighting- Hitting or saying you are going to hit someone
 - B. Stealing- Taking something that belongs to someone else without permission.
Shoplifting.
 - 1. Does it have to be locked up to be considered stealing?
 - C. Vandalism- (Property damage) breaking, destroying or defacing property of someone else.
- V. Ask students how they would feel in different situations as victims in each area of law violation. Discuss each.
- VI. What is a crime?
- A. Definition of Crime: An offense defined by law.
- VII. Discuss why rules and laws are needed?
- A. Protection.
 - B. Keep Order.
 - C. Safety.
 - D. Respect for others.
- VIII. Discuss what happens when laws and rules are not followed by someone. What are the consequences?
- A. What is a consequence? Make sure they know what it means.
Consequence = result
 - B. Violation of a School Rule:
 - A. Loss of Privilege.

- B. No recess.
- C. Sent to office-Principal
- D. Parent called.
- E. Detention
- F. Others?

C. Violation of the Law:

- A. May be assigned a Juvenile officer.
- B. Parent called
- C. Strict Rules to follow at home and at school.
- D. Confinement at home or away.
- E. Counseling.
- F. Others?

IX. Stopping violations of rules and laws.

A. What can you do as a good citizen to make sure laws are followed?

- 1. Have students make a list of ideas.

B. Ideas to discuss:

- 1. Start a school crime watch program.

C. If a crime occurs report it! It is everyone's responsibility to report crime if they are a victim or a witness. The police can only catch the people who break the law if they are informed of the problem.

Review:

- I. A Rule is A guide for behavior.
- II. A Law is a rule of behavior established by a community.
- III. Laws and School Rules are about the same but the consequences are very different. Right? (Have the students tell why.)

Practice:

- I. Discussion and Questions.

Sources:

- Missouri Revised Statutes- Chapters 570, 565
- A copy of School Rules or Student Handbook for your school.
- Personal Security-material California Attorney Generals office PO Box 944255 Sacramento, CA 94244-2550
- Webster's New Collegiate Dictionary 150th Anniversary Edition The G&C Merriam Company Springfield MA
- National Crime Prevention Council www.ncpc.org
- Personal experience and training obtained by this instructor over the 15 years in the law enforcement field.

Materials Needed:

- A copy of School Rules or Student Handbook for your school.
- White/chalk board or in class room, or paper and pencil for each stude

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